

## Strategies for Working with Transfer Students

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<http://delicious.com/jenniferjoslin/uh-system-advising-conference-fall-2012>

## Definitions

- Lateral transfer
- Vertical transfer
- Reverse transfer
- Swirl, swirling
- Dual Enrollment

## THE CHRONICLE of Higher Education

### Education for All? 2-Year Colleges Struggle to Preserve Their Mission

April 22, 2012  
<http://chronicle.com/article/2-Year-Colleges-Fight-to-Save/131608/>

### A Third of Students Transfer Before Graduating, and Many Head Toward Community Colleges

February 28, 2012  
<http://chronicle.com/article/A-Third-of-Students-Transfer/130954/>

## What We Know...

- 28% of bachelor's degree earners started at a community college and 47% took at least one course at a community college.
- Students who start at a community college and transfer are as successful as students who start at the receiving institution.

"Transfer: An Indispensable Part of the Community College Mission"  
<http://www.aacc.nche.edu/Publications/Briefs/Pages/pb10082012.aspx>

## Percentage of Four-Year-Degree Recipients With Community College Backgrounds, by State

### Hawai'i

- 6,937 2010-11 Degree Completers at 4-Year Institutions
- 2,727 Degree Completers at 4-Year Institutions Who Previously Enrolled at 2-Year Institutions
- 39% of Degree Completers at 4-Year Institutions Who Previously Enrolled at 2-Year Institutions

### "The Community College Pipeline"

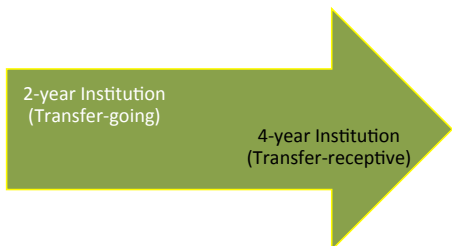
September 10, 2012  
<http://www.insidehighered.com/news/2012/09/10/data-show-key-role-community-colleges-4-year-degree-production#ixzz2A4YXJhC>

## Are We Prepared to Answer?

- Transfers, in general, are asking two, maybe three questions. How will my credits transfer? How long is it going to take me to finish my degree? And what is it going to cost me?

-- Dr. Jon Boeckenstedt, Associate Vice President for Enrollment Policy and Planning at DePaul University

## Traditional Conceptualization



Most data analysis focuses on institutions, the report says, viewing students "as simply entering, progressing linearly, and completing a degree or not."

"A Third of Students Transfer Before Graduating, and Many Head Toward Community Colleges"

February 28, 2012

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There are enduring challenges with transfer. The *nonlinear* paths students take to traditional credential attainment— through activities such as swirling, free courses, massive open online courses, and prior learning credit—suggest that a traditional model of student progression may no longer be appropriate.

"Transfer: An Indispensable Part of the Community College Mission"

<http://www.aacc.nche.edu/Publications/Briefs/Pages/pb10082012.aspx>

## 21<sup>st</sup> Century Trends

- Among students who transfer from four-year public institutions, more than half (51.9 percent) transfer "in reverse," to two-year public institutions
- Among students who transfer from two-year public colleges, more than a third (37.6 percent) move laterally, to other two-year public colleges.

"A Third of Students Transfer Before Graduating, and Many Head Toward Community Colleges"

February 28, 2012

<http://chronicle.com/article/A-Third-of-Students-Transfer/130954/>

### Seven (7) elements of articulation and transfer policies needed to promote credit retention upon transfer.

- Statewide Policy
- Cooperative Agreements
  - 40 States In 2001 To 46 States In 2010
- Transfer Data Reporting
- State Articulation Guides
- Common Core & Common-course Numbering
  - 23 States In 2001 To 34 In 2010 (Common Core)
  - 8 States In 2001 To 18 States In 2010 (Common-course Numbering)
- Incentives And Rewards

"States Improve On Transfer Issues, But Gaps Remain"

October 9, 2012

<http://www.communitycollegetimes.com/Pages/Campus-Issues/States-improve-on-transfer-issues-but-gaps-remain.aspx>

- 82% earned a bachelor's degree in the period observed when a 4-year receiving institution accepted all of a community college student's credits;
- 42% earned that degree when the institution accepted only some of their credits.

"Transfer: An Indispensable Part of the Community College Mission"  
<http://www.aacc.nche.edu/Publications/Briefs/Pages/jb10082012.aspx>

### Increasing Persistence is Accomplished by:

- Effectively preparing students for planned and unplanned transition issues;
- Identifying personal, academic, financial, and social goals early in the transfer process;
- Identifying factors that may inhibit or facilitate success.

Council for the Advancement of Standards in Higher Education (CAS) Contextual Statement, "The Role of Transfer Student Programs and Services"

### CC Programs with higher-than expected success rates have:

- Structured academic pathways;
- A student-centered culture;
- Culturally sensitive leadership.

Council for the Advancement of Standards in Higher Education (CAS) Contextual Statement, "The Role of Transfer Student Programs and Services"

### Infusing Services into 2-yr Institutional Culture

#### Recommendations include:

- Collaborative campus programming;
- Administrative offices as support and service centers;
- Data-driven decision making;
- Faculty engagement in the transfer process;
- Rewards for personnel who value students;
- A culture of performance and accountability.

Council for the Advancement of Standards in Higher Education (CAS) Contextual Statement, "The Role of Transfer Student Programs and Services"

### Success-based Practices at 4-yr Institutions

- Create an institution-wide vision that includes transfer students;
- Value transfers in outreach, admission, and academic and student affairs comparably to first-year students; and
- Understand that the needs of transfer students may be different from those of first-year students.

Council for the Advancement of Standards in Higher Education (CAS) Contextual Statement, "The Role of Transfer Student Programs and Services"

### Recommendations for 4-yr Institutions Include:

- Provide explicit institutional leadership and commitment to the transfer pathway;
- Offer ongoing outreach and preparation for staff and students;
- Implement user-friendly admission and enrollment processes;
- Educate on financial aid options;
- Strengthen the connection of student and academic affairs resources, programs, and services.

Council for the Advancement of Standards in Higher Education (CAS) Contextual Statement, "The Role of Transfer Student Programs and Services"